IDENTIFYING AND SUPPORTING AT RISK STUDENTS

Alicia S. Anderson, Ph.D.
Education Specialist
Office of Medical Education
Associate Director
Health Careers Opportunity Program
SPEAKER DISCLOSURE

I have had no financial interests or relationships with a commercial product, service, technology interests or programs in the past 12 months.

I have no conflicts of interest to disclose.
The Office of Medical Education (OME) is an administrative unit of the College of Medicine which serves as the support system for the medical school curriculum and oversees some of the key student academic resources and programs.
ACADEMIC AND NON-ACADEMIC AT RISK STUDENTS

Important to identify because they are at higher risk for

- Dismissal
- Delay in graduation
- Experiencing academic difficulties
- Experiencing psychological difficulties
TYPES OF ACADEMIC DIFFICULTIES IMPACTING ATTRITION

- Dismissal due to poor academic performance
- Withdrawal due to poor academic standing
- Withdrawal/dismissal due to non-academic reasons
- Transferred to another institution
OTHER TYPES OF ACADEMIC CHALLENGES

- Repeating the entire year
- Repeating one or more courses without repeating the entire year
- Remediating course work
POTENTIAL COGNITIVE PREDICTORS OF ACADEMIC DIFFICULTIES

- Undergraduate science grade point average
- Overall undergraduate grade point average
- Medical College Admission Test (MCAT) score
POTENTIAL NONCOGNITIVE PREDICTORS OF ACADEMIC DIFFICULTIES

- Emotional and physical problems
- Family and/or personal relationship issues
- Problems related to professionalism
IDENTIFYING AT RISK STUDENTS: ACADEMIC

- Academic Indicators
  - Students who received a <70 on a quiz
  - Students who received a <70 on an exam
  - Students who failed a previous unit during the Academic Year
  - Students who are repeating the Academic Year
IDENTIFYING AT RISK STUDENTS: NON ACADEMIC

- Psychological Indicators
  - Serious change in dress and appearance
  - Drastic change in usual behavior
  - Statements of suicide and/or homicide or comments suggesting suicidal/homicidal thoughts or impulses
  - Appears to be under the influence of drugs/alcohol
  - Noticeable change in academic performance
Supporting At Risk Students

- Examine Grades and Identify At Risk Students
- Contact Students via Email to alert them of At Risk Status
- Arrange Individual Advising Appointments
- Contact OME for Academic Support Services
ACADEMIC SUPPORT: PRE-CLINICAL YEARS

- Medical Student Taught Academic Review Sessions (MedSTARS)
  - Preliminary Academic Reinforcement Program (PARP)
  - Student Academic Support Program (SASP)
  - Summer Direct Study Program (SDSP)
- USMLE STEP I On-site Review Course
- NBME Comprehensive Mock Exam
- Academic Counseling
  - Learning Style Assessment
  - Study Skills
  - Time Management
- Faculty Advising
- Academic Reports Committee
ACADEMIC SUPPORT: CLINICAL YEARS

- Clerkship Directors
- Preceptors
- Residents
- Academic Counseling
  - Learning Style Assessment
  - Study Skills
  - Time Management
- Faculty Advising
- Student Affairs Council (SAC)
- Academic Reports Committee
- MedSTARS
SUPPORT AVAILABLE FOR STUDENTS

- Offices of the Associate and Assistant Deans
- University Counseling Service
- Suicide Prevention Training Sessions for Students, Staff and Faculty
- Workshops
- University Chapel Service: Rev. Faye Acker
- Psychiatrist: Dr. Avea Gaymon-Doomes
- Student Health Center
OFFICE OF MEDICAL EDUCATION

- LOCATION: Suite 110, Seely G. Mudd Bldg.
- PHONE: 202-806-6282
- FAX: 202-806-5212
- STAFF:
  - Debra Ford, MD
    - Sr. Associate Dean, Academic Affairs
    - Associate Professor & Vice Chair, Department of Surgery
  - Alicia Anderson, Ph.D.
    - Educational Specialist & Associate Director HCOP
  - Kelda Lea, MPH
    - Program Manager – Special Projects
  - Alyene English
    - Administrative Assistant III