SPEAKER DISCLOSURE

I have had no financial interests or relationships with a commercial product, service, technology interests or programs in the past 12 months.

I have no conflicts of interest to disclose.
Student Affairs

Non-Academic
  Health services
  Personal counseling
  Student interest groups
  Financial services

Career counseling
Students with Disabilities

Howard University complies with the ADA

Office for Student Services (OSS)
Self disclosure forms and request for services
Process
  Student meets with OSS, presents documentation
  Dean for special student services determines eligibility
  Notifies COM Student Affairs Dean
    Accommodations are not retroactive
  Notification of course/clerkship directors
Student Mistreatment

COM is responsible for providing a safe learning environment
Learners are responsible for treating teachers respectfully
Acts of mistreatment
  Verbal/physical abuse, humiliation, discrimination, sexual harassment
  Performance of personal services
Student Mistreatment

Filing complaints
   Associate Dean for Student Affairs/Admissions (ADSAA)
   University Ombudsperson: 202-806-2500
Informal complaints: meet with individual +/- ADSAA
Formal: investigation by ADSAA

Reporting sexual harassment
   Title IX officer Candi Smiley: 202 806-2550
Professionalism

Honor code
Early warning incident reports
Honor council
  Faculty
  Students
  Reports to the Dean of the COM
Dress Code

Clinical guidelines: Unacceptable attire

- Short skirts/shorts
- Clothes with holes, cutoffs
- Low cut necklines
- Tee shirts
- Mesh or see-through garments
- Open footwear
Absences

Students may be excused from examinations, classes for reasons of illness or injury. Absences due to serious illness of family may also be excused

Excused absences for conferences/interviews

Course/Clerkship directors will only accept excuses from the ADSAA Process

Contact ADSAA (darose@howard.edu)

Physician note

Other forms of documentation may be required

Unapproved absence from the College of Medicine
Career Advising and The Student Affairs Council (SAC)
The SAC Duties

Centralized management of CAREER COUNSELING

Careers In Medicine Program

ERAS Application

MSPE

Assist in creation of ROL

Manage SOAP
The SAC Duties

Supports:

- Residency Readiness Elective
- Mock interviews
- Career nights
- Specialty and student interest groups
- CV Workshop
- Personal statement workshop
SAC Members

Dean of Student Affairs and Admissions:
Dr. David Rose

Program Coordinator:
Leiza O’Neil
### SAC Members

- **Anesthesiology:** Dr. Clairmont Griffith
- **Family Medicine:** Dr. Howard Wilson
- **OB/GYN:** Dr. Jeffrey Sellars
- **Radiology:** Dr. Bonnie Davis
- **Surgery:** Dr. Terrence Fullum
- **Emergency Medicine:** Dr. Donnie Spencer
- **Emergency Medicine:** Dr. Michelle Carter
- **Internal Medicine:** Dr. Autumn Burnett
- **Internal Medicine:** Dr. Susan Iheagwara
- **Psychiatry:** Dr. Walter Bland
- **Pediatrics:** Dr. David Bowman
Careers in Medicine Model

- Understanding Yourself
- Exploring Options
- Choosing a Specialty
- Getting into Residency
First Step: Understanding Yourself

**Specialty Indecision**
Identifies areas of career indecision.

**Physician Values in Practice Scale**
Measures what is important to you

**Medical Specialty Preference Inventory**
Measures interests in different aspects of medical practice.
Second Step: Exploring Options

Focuses on:
- Specialties
- Practice setting
- Academic medicine
- Alternatives to traditional clinical practice
- Years 2/3
Third step: Choosing a Specialty

Process Focuses on:
• **Decision-Making**
  Helps you integrate what you’ve learned about yourself with what you’ve learned about specialties
  • What is the best fit for me?
  • What other things do I need to consider?
  • How realistic am I being in my decision?
  • How do I evaluate my decision?
Fourth Step: Getting into Residency

Focus is on the transition to residency
Helps you get the information needed to apply to residency and go through the Match

How do I apply to programs?
How do I decide the best programs for me?
How do I have a successful Match?
Faculty Role

Serve as a mentor
Complete clinical evaluations
LOR
CV
Personal Statement

Join the SAC!
QUESTIONS?